



1. The sum total for homework projects are **50 points**. You must have at least **10 English points** and **10 Maths points**
2. Continue to practise times tables and spelling and remember to read at least four times per week and ask an adult to write in your homework diary.
3. The due date for all projects is Monday 16<sup>th</sup> October 2017

If you have any questions regarding the homework, please feel free to speak to the class teacher

	5 points	5 points	10 points	10 points
	<p><b>English</b> – List the definitions of the following words; a balanced diet , nutrition , hemisphere, equator</p> 	<p><b>English</b> –research a famous chef / nutritionist/ food guru and describe their passion for food. What do they enjoy about cooking? Eg Jamie Oliver , Nigella , Mary Berry</p> 	<p><b>English</b> –. Write a short recount of your trip to TESCO with the class.</p> 	 <p><b>English</b> – Research facts about an author whose books you enjoy and write a paragraph (7-8 sentences) about him/her.</p> 
	<p><b>English</b> – Research the most popular dish in 5 different countries (or a dish typically associated with that country). List the countries and their dishes.</p> 	<p><b>English</b> – Design a dessert and create a poster to persuade people to buy it.</p> 	<p><b>English</b> – Visit a restaurant and write a review of the meal. Include details about the food, ambience, facilities, cleanliness and service.</p> 	<p><b>English</b> –Read the comprehension attached carefully and complete the questions.</p>

### Blue Maths

**Maths** – Practise your 3, 4 and 5 times tables. Record how you did this in your homework book. Perhaps you could write out the related number facts. E.g.  $3 \times 3 = 9$ , therefore  $9 \div 3 = 3$



**Maths** – Write the months of the year in order and then learn a rhyme that explains how many days there are in each month of the year. Record how you did this in your homework book.



**Maths** – If you had £5 to spend in a store for your lunch – what healthy meal and snacks would you buy? Write a list of the items and show how you spent your money.



**Maths**– Compare the amount of sugar in 5 different drinks (water, fruit shoot, fizzy drink etc) and create a chart showing your results.



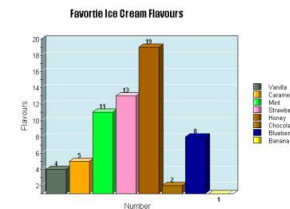
**Maths** – complete one row on the maths worksheet for 5 points.



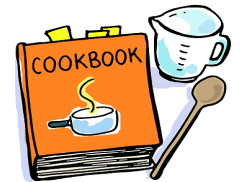
**Maths** – Find a maths games online that you enjoy playing and show the link to the class. Record the name of the game and the maths skills that you are developing when playing it.



**Maths** – Survey at least ten people to find out what their favourite ice cream is. Display your findings in a bar graph.



**Maths**– Find a recipe for a healthy meal and make it. Measure out the ingredients carefully. Write out the recipe and a mini review of how it tasted. **(10 points)** You could also include photographs of the different stages of the process. **(10 points)**



**Science/Geography** – List 5 methods of preserving food and give an example of each.



**History** – Write a paragraph on the history of a particular food that interests you. For example, chocolate!



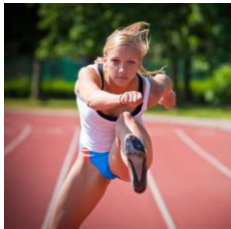
**Geography** – Look at 10 objects/ items/ products in your house and find out where they are from. E.g. fruits, vegetables, items of clothing or toys. Locate these on a world map. You may want to use a key.



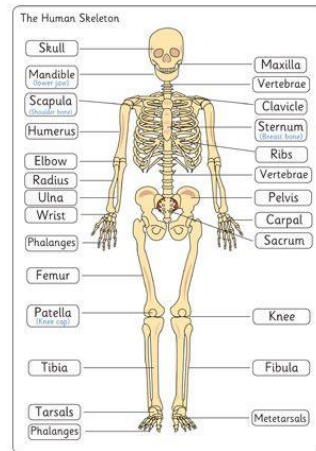
**Science** – Keep a food diary for 3 days (breakfast, lunch, dinner and snacks). Try to calculate the calories you have consumed. Present your work in a table format.



**R.E.** – Write a short paragraph about something important in your life that you are committed to. This could be a football team for example. List the ways in which you show your commitment. E.g attending training sessions regularly, reading books about developing skills, eating a healthy diet, etc.



**Science** – Draw or print a picture of a human skeleton. Label the major bones of the body.



**Art** – Look at famous paintings, which include food. For example, Paul Cezanne's still life paintings. Recreate a painting (or section of a painting) using different media. You could use paint, pastels, colouring pencils or crayons.



**Science** – Design a menu for a healthy, balanced 3-course meal. Make sure you use the food pyramid/plate to guide you. Once finished, write down justifications for a few of your choices. E.g., 'I have chosen grilled chicken because it is a source of protein and low in fat.'



**P.E.** – Keep an exercise diary to monitor how much exercise you do in a week. Try to make a conscious effort to increase the amount of exercise taken, for example by walking to school.



**P.E.** – Take time to learn a new sporting skill or simply get active! E.g. If you have always wanted to dribble the ball like Lionel Messi, make a concerted effort to learn. Examine videos, read books and practise. Go on a bike ride, learn a swimming stroke or try roller-skating. Makes notes about what you did in your homework book and write down how it made you feel.



**Art** – Design and label your own super hero style vegetable! Annotate your design and list 5 super powers it has.



**Trip** – Prepare a healthy snack and visit a park. Enjoy your snack in the park with a friend. Take photos of your visit and stick them in your homework book with annotations.



**10 points** - Using the Scrabble letters below, spell out 15 key words relating to our topics and add up the total score for each word.

**SCRABBLE**

A <sub>1</sub>	B <sub>3</sub>	C <sub>3</sub>	D <sub>2</sub>	E <sub>1</sub>	F <sub>4</sub>	G <sub>2</sub>	H <sub>4</sub>	I <sub>1</sub>	J <sub>8</sub>	K <sub>5</sub>	L <sub>1</sub>	M <sub>3</sub>
N <sub>1</sub>	O <sub>1</sub>	P <sub>3</sub>	Q <sub>10</sub>	R <sub>1</sub>	S <sub>1</sub>	T <sub>1</sub>	U <sub>1</sub>	V <sub>4</sub>	W <sub>4</sub>	X <sub>8</sub>	Y <sub>4</sub>	Z <sub>10</sub>

### SUMMER HOMEWORK TASKS:

At the end of the school year, all pupils in year 2D and 2K were told about summer projects that they could do to earn merit marks.

- 1) The Summer Reading challenge through the local libraries (which has now ended) – This was open to the whole school.  
(The local libraries will send a certificate to the school, which we will award in Assembly)
- 2) A visit to Thurrock Thameside Nature Park (TTNP) to view the Year 5 Artistry of the Estuary artwork (which has now ended)
- 3) 3 Reading photos in a weird, wonderful and whacky place - photos must be submitted by Friday 22<sup>nd</sup> September 2017