



Reception Homework Summer Term 2



1. The sum total for homework projects is **50 points**. You must have at least **10 Pink points**, **10 Yellow points** and **10 Blue points**
2. Continue to practise reading and writing Red and Green words, remember to read at least four times per week and ask an adult to write in your homework diary.
3. The due date for all homework is Monday 10th July.
4. Parents/carers may view the homework after school on Monday 10th July.

If you have any questions regarding the homework, please feel free to speak to the class teacher.

	5 points	5 points	10 points
Prime areas	Practise following instructions with two (or more) parts, e.g. put on your hat and shoes then go outside. How many instructions can you remember? An adult can write about what you can do.	Have a family competition to find out: Who can run the fastest? Who can throw an object the furthest? Who can jump the furthest? Take photos for your book.	Make someone smile for a week! Pick a different person every day and do something kind to make them smile. This can be a friend, a relative or a neighbour. An adult can write about what you can do.
Literacy	Write a list of the red words that you know how to spell. How many do you know? Amaze us!	Read your favourite summertime or minibeast story and draw one of the characters from that story. Add a sentence about your character.	Write your own story. This could be just writing, pictures with sentences or captions, or labelled pictures. Challenge yourself!
Maths	Practise counting in 2s. How high can you get? Next practise counting in 10s and 5s. Write the numbers in your book.	Play a board game with friends or family. Can you take turns, count the spaces and follow the rules?	Practice addition and subtraction using a variety of strategies: - using objects - using a number line to count on/back Challenge yourself to solve problems up to 20 or beyond!
Topic	Go on a minibeast hunt in your garden or the park. Which minibeasts can you identify? How do you know? (e.g. count the number of legs). Draw the creatures that you find.	Draw a picture of a person dressed for the summer time and label it. What clothes do we wear in summer? Talk about why we wear different things in each season.	Discuss the ways in which you have changed since the start of the Reception year. What things have you now learnt to do? Create a timeline with pictures and labels to show the key events that have occurred this year.

