

## Year 4 Curriculum Overview 2017-2018

	Autumn 1 Ready to Rumble	Autumn 2 Name That Tomb	Spring 1 Music to my ears	Spring 2 Crossed Wires (Production) Summer 1	Summer 1 Location, Location, Location	Summer 2 Rome Wasn't Built In A Day
Book Titles	Oliver Twist  Runaways (Unit 5 Literacy and Language)	There's a Pharaoh in our Bath  The Time-Travelling cat and the Egyptian Goddess	Sugarcane Juice (Unit 6 Literacy and Language)	The Iron Giant	Lost or Stolen (Unit 1 Literacy and Language)  Alice in Wonderland, Wizard of Oz, Narnia series	Roman Myths  The story of Romulus and Remus
Trip or Visitor	Wagamamas (Healthy eating)	Ancient Egyptian Day	Earthsong Music Workshop	The Iron Giant film in class	Thameside Nature Reserve? (Was the Gorge but everyone goes. We are investigating)	Colchester Castle
English	Stories with a historical setting & Newspaper Reports.	Diary Entries(Howard Carter), & Instructions (mummification)	Information Texts (How sound travels) & Stories from Other Cultures	Play Scripts (Production & writing own Iron Man script) & Persuasive Writing (Letter to head for permission to watch film and have popcorn)	Issues and Dilemma Stories & Stories from Imaginary Worlds	Myths & Legends & Poetry
French (Rigolo)	Show an understand of words and phrases - Ask & answer questions -Develop appropriate pronunciation Speak in sentences using familiar vocabulary - Appreciate stories - Broaden vocabulary					
Maths	Measuring – weighing ingredients at Wagamamas	Time	Angles		Co-ordinates Fractions and percentages around house buying	Roman Numerals Symmetry – Roman mosaics

## Year 4 Curriculum Overview 2017-2018

<b>Science</b>	<p>Identifying the basic parts of the digestive system in humans.</p> <p>Describing the simple functions of the basic parts of the digestive system.</p> <p>Investigating the simple function of different teeth in humans.</p>	<p>Explaining what a simple food chain is.</p> <p>Identifying the role of producers, predators and prey.</p>	<p>Investigating how sounds are made.</p> <p>Explaining how to change a sound.</p> <p>Recognizing how vibrations from sound travel through a medium to an ear.</p> <p>Investigating how to change the pitch of a sound.</p> <p>Investigating how different materials can affect the pitch and volume of sounds.</p>	<p>Learning how to construct a simple series circuit.</p> <p>Identifying and naming the basic parts of a circuit.</p> <p>Recognising common conductors and insulators.</p>	<p>Comparing and grouping materials together according to whether they are solids, liquids or gases.</p> <p>Learning about evaporation and condensation and its role in the water cycle.</p>	
<b>Computing (Switched On)</b>	We are co-authors	We are software developers	We are Musicians	We are toy designers	We are meteorologists	We are HTML editors
<b>D&amp;T</b>		Making a death mask from pre moulded face mask and adding head dress	Making string telephone (plastic cup and string)	Create an Iron Man head using junk modelling materials. Link to circuits by making circuit to light up eyes.	Investigate what happens to materials when they are heated, cooled or mixed. (Chocolate)	Clay Roman pots