



Who lives in a house like this?

Year 2 Teachers
Mrs Dennis
and
Mrs Oslar

Year 2 Curriculum Overview– Autumn 1

English

This half term we will be focussing on sentence structure using simple conjunctions and punctuation, whilst recalling events that have taken place by writing recounts. We will discuss the use of adverbs of time in order to structure our work, and also think about how we can include more detail by asking ourselves- 'Who?', 'what?', 'where?', 'why?' and 'when?'. We will be building on our story language by discussing and telling known stories, in particular, stories by Julia Donaldson. The children will explore different settings and characters in detail by recreating the story settings using a range of art activities, which will then lead to using interesting 'WOW' words to describe those settings in our writing. The children will be introduced to new grammar focuses throughout the year, which will help the children to understand how and why words are used to create effect.

Trips : We have arranged a trip to Chafford Gorge on the 5th October. More details will be provided by Parent Mail.

Topic

We will start off our new topic Habitats, by identifying living and non-living things within the local environment and the school grounds. We will go in search of different habitats and think about how a habitat provides the basic needs of things living. We will be linking our topic work closely to our writing and in particular the story, The Gruffalo, where we will look at the different habitats for each of the characters within the story as well as other micro-habitats that can be found in our immediate locality and suggesting reasons why this is a suitable habitat.

Reading

Children will continue with Read, Write, Inc phonics or Read Write Inc comprehension to help develop their reading skills, knowledge of punctuation and sentence construction within school time. Rigby star books will be sent home weekly for you to read with your child as well as a library book of their choice. The children will continue to further their understanding of different texts throughout their English and Guided Reading lessons.

Computing: We are learning to be come more independent when using ICT. The children will be identifying, recording and organising data that they have collected, using excel.

RE: We are learning about Christianity through different religious traditions and stories.

CPSHE: We are looking at our hopes and fears for the year and how we are both individually responsible and jointly responsible as a whole class for achieving our goals and accepting that our choices have consequences.

Maths

We will begin the year by exploring numbers to 100. We will start by counting on and back in 2's, 5's and 10's and discussing place value in order to compare, order and identify place value within 2 digit numbers. We will estimate amounts and begin to use what we already know to solve problems relating to place value, shape and measure. The children will have the opportunity to learn through many practical activities in order to consolidate their existing knowledge and become more familiar with other resources that they will be able to utilise in maths, such as the 100 square.

The children will rehearse their quick recall of known number facts each day and will be continuing to use and apply previously taught facts such as number bonds to 10 and 20 and begin to think about how these can help us with number bonds to 100.

Art

We will look at different artists, including Andy Goldsworthy, and use our local environment and natural materials to recreate the work of our chosen artist. The children will evaluate their work and discuss ways that they can improve before selecting suitable materials to create their own art work.

PE

PE will take place on Monday and Wednesday. Please ensure that your child has a labelled PE kit for both indoor and outdoor PE lessons. If wearing studs please ensure children are not wearing them on PE days or provide microporous tape.

