



# Warren Primary School July Newsdesk

## Summer Highlights

Only seven days before the end of the school year and it seems appropriate to sum up all the exciting things that have happened during the last term.

**Reception** enjoyed a coach trip to Marsh Farm and had the opportunity to feed and stroke the animals, as well as watching a bird show and a cow being milked. During Maths week we have

enjoyed making muffins and compiling tally



charts and graphs to show our favourite flavours. This half term **Reception and Nursery** enjoyed a visit from The Wiggly Wild Show, where everyone had the chance to hold some minibeasts!

**Year 1** have been learning about all things 'Under the Sea' including the oceans and the creatures who inhabit them. We have been discovering about food chains and the different

classes of sea creatures. We have been looking at some famous paintings of the sea and creating our own using water colours



and we have had some spectacle results! We have also made models of our favourite sea creatures and designed a boat that floated whilst carrying a small cargo. We have become quite the mariners!

Last half term was 'Blooming Marvellous' for **Year 2**. The children took charge of improving the immediate outside area of the Year 2 classrooms and planted an array of plants, fruit and vegetables, as well as investigating what they would need in order to grow. We are looking forward to tasting our strawberries and potatoes

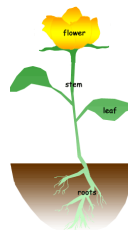


and continuing to nurture the plants that have started to grow. The children have already been immersed into our new topic 'A Pirates Life...' by baking

Hard Tack biscuits and researching all things pirates. A guaranteed super swashbuckling adventure! This half term the children took part in the Infant Music Festival and delivered a fabulous performance of our individual school song, Under the Sea. Well done Year 2!



Year 3 enjoyed last term as they looked at and recreated the works of several famous artists such as Monet and Picasso. They explored a variety of different media including pastels, water colour, pencils and paints. The children experimented with what plants needed



to grow which resulted in the classroom smelling of cress!! This term, the children have been cooking up a storm from main meals to deserts. They have been exploring healthy eating and writing persuasive letters

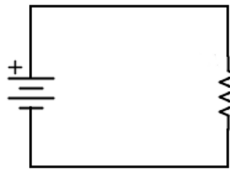
### Dates for the Diary:

Yr 3 & 4 Sports Day	9.30am 13th Jul
Yr 5 & 6 Sports Day	9.30am 14th Jul
Reception Sports Day	9.30am 15th Jul
Open Afternoon	2pm 15th Jul
Junior Music Festival Performance	7pm 15th Jul
Yr 1 & 2 Sports Day	9.30am 16th Jul
Yr 6 Leavers Tea	2pm 16th Jul
PTFA Disco	17th Jul
Family Picnic	12.15pm 20th Jul
Year 6 Leavers Disco	21st Jul
Last Day of Term	22nd Jul

## Summer Highlights (cont.)

to Jamie Oliver.

**Year 4** got their wires crossed in our hair-raising unit on Electricity. We learnt how to build simple and



parallel circuits and discovered which materials can conduct electricity. This was followed up with a mesmerising 'Electricity Day' run by Mad Science. We enjoyed using our knowledge to write explanation texts on how to



build a circuit and explored the Lighthouse Keeper stories which we used as the basis for writing our own class dilemma

story. This half term we visited Colchester Castle, the first Roman capital in Britain. We got to have a go at building a Norman archway, excavating a Roman doctor's grave and steering a chariot!

**Year 5** enjoyed a trip to IWM Duxford where we experienced a

WW2 classroom and gas mask drills. To round the topic off we threw our own VE Day party, which the children thoroughly enjoyed. This



term they have been learning about Ancient Greek Mythology and the development of the Olympic Games.

**Year 6** worked very hard leading up to and during SATs week this term. They celebrated their achievements with a party and by auditioning for our end of year production 'The Keymaster'. The resulting performance was outstanding with great acting, signing and humour along the way. Most children have now visited their secondary school for their



transition week and have just returned from their fun-packed PGL residential trip to Liddington. We can

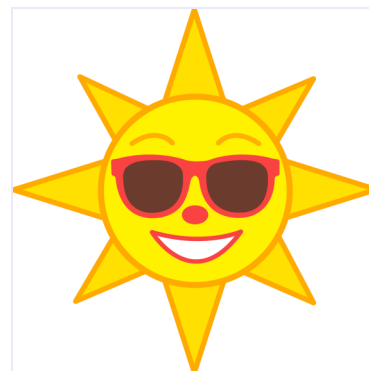
hardly believe that we're

approaching the end of another academic year and will be saying goodbye to our classes in July, sending them on to their next school. Tissues at the ready!

The last few weeks are packed with events so make sure you check



the dates on the right as you wouldn't want to miss anything. I particularly hope that you are able to join us on the various Sports Days this week and our Family picnic day on Mon 20<sup>th</sup> July—fingers crossed for sunny weather!



## Drugs Education

We have found a number of canisters of nitrous oxide in the school grounds. Whilst nitrous oxide in itself is not illegal it does pose a great risk of harm if it is inhaled direct from the canister. This method can sometimes lead to a sudden death due to lack of oxygen. The school shares responsibility with parents/carers for ensuring children develop knowledge, skills and understanding to be able to make

informed choices about drug use and misuse in order to lead a healthy lifestyle and achieve their full potential.

At school, drugs education is taught through the Science curriculum and Personal, Social & Health Education programme. As a parent/carer you may feel it appropriate to talk to your child about the dangers of drugs and inhaling nitrous oxide, in

particular, as it is very topical at the moment. The website FRANK has loads of information on this subject which you may find helpful.

Whilst there is nothing to suggest the canisters were left by pupils at our school I would like to ask you to remind children they are not allowed to come onto the school premises outside of school hours. Thank you.

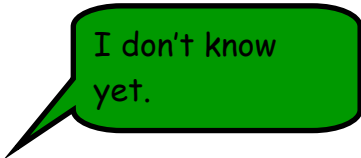
# Dealing with Change

## Helping your child to understand about change.

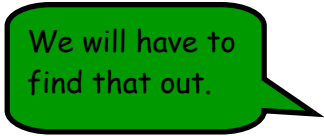
- Let children know it is normal to worry about change (although we are all different).
- Help your child to make choices and decide on some changes for themselves, e.g. choosing how to decorate their room or changing their own piece of the garden.
- Use play, puppets, books, TV programmes and other people's real life experiences to talk about change in general—how it is normal for things to change, how it makes people feel and how they cope.
- Be positive about change. Talk about the world being an exciting place, full of new opportunities and challenges to look forward to.

## Telling your children about a coming change.

- Tell children in plenty of time about any change that is coming up.
- Be clear about which changes your child can and cannot have a say in. Some decisions are for adults alone to have a say in.
- Give them as much information as you can. Explain at the child's level what will happen and why it has to happen.
- Answer their questions honestly and don't be worried about not being able to give them all the answers. It's fine to say...



I don't know yet.



We will have to find that out.

- Try to give them as much control as possible over something to do with the change—if you are moving house, let them choose their bedroom and how it will be decorated for example.
- Encourage children to talk about their thoughts and feelings about the change, and be prepared to listen. Don't ask leading questions and make sure you are clear as to whether it is their worry or your worry?
- Explain to your child that mixed feelings about a change are normal, as most involve some sort of loss. Our feelings when important changes happen can be similar to those that follow bereavement.
- Be understanding about what your child might feel when things change and 'there ain't nothing you can do about it!' Focus on the feelings behind the behavior and try to see the situation from their point of view.

## Helping your child deal with a change

- Help children to think about the things they can do to deal with the strong feelings—for example, distracting themselves, using relaxation or exercise.
- Help your child to see the positives of the change and don't just focus on the negatives.
- Help to keep your child's confidence levels high—we all tend to feel less confident when things are changing.
- Help your child to say goodbye to what they will be leaving behind.
- Help children to deal with changes by :
  - \* Reminding them of times they have dealt with difficult things in the past
  - \* Talking to them about what helped them then
  - \* Talking to them about all the things that will stay the same
  - \* Thinking together of times when you or your child didn't want to change but were later glad that the change happened.

## Term Dates 2015/16

### Autumn Term 2015

**Term Starts** Monday 7th September

**Half term** Monday 26th October – Friday 30th October

**Term Ends** Friday 18th December

### Spring Term 2016

**Term Starts** Tuesday 5th January

**Half Term** Monday 15th February – Friday 19th February

**Term Ends** Thursday 24th March

### Summer Term 2016

**Term Starts** Tuesday 12th April

Monday 2nd May—Bank Holiday

**Half Term** Monday 30th May – Friday 3rd June

**Inset Day** (school closed to pupils) - Monday 6th June

**Term Ends** Friday 22nd July

I would like to wish all our Year 6 pupils all the very best for the future as they move on to their next step in life. I hope you have enjoyed your time at Warren Primary school and that you have many happy memories to treasure.

You have worked extremely hard and should be extremely proud of your wonderful SATs results but much more than that you have matured into wonderful young people and I know all the staff have enjoyed watching you grow and develop over the years.

Enjoy secondary school, enjoy life, work hard and take full advantage of all the opportunities that will come your way.

Very best wishes

Miss Field



## Reminders for September

### Break Time Snacks

Whilst we understand that snacks can be an important part of a balanced diet, we ask that you send your child to school with fruit based snacks

only, no chocolate, cakes, biscuits, pastries or desserts. Thank you.



### School Bags

Please be mindful of the size of the bag your child brings to school as the storage space available to hang coats, bags, PE kits is limited and can cause potential health and

safety issues in the cloakrooms and corridors.



### Contact Information

Please make sure that all information held by the school such as address and emergency contact numbers are current and up to date.

## No Smoking Policy

Please may I remind you that smoking is not allowed in any part of the school premises. This also extends to the use of Electronic cigarettes, also known as e-cigarettes or vapor cigarettes. These battery-operated devices usually resemble traditional cigarettes and release a vapor or steam that is inhaled



**SMOKING**

by the smoker. We would very much appreciate your support in complying with this policy.