






Vicious Vikings

Year 5 Homework Autumn Term 1



1. The sum total for homework projects are **50 points**. You must have at least **10 Yellow points** and **10 Blue points**
2. Continue to practise times tables and spelling challenges, and remember to read at least five times per week.
3. The due date for all projects is **Monday 16th October 2017**

If you have any questions regarding the homework, please feel free to speak to the class teacher

	5 points	5 points	10 points	10 points
English	<p><i>English</i> – Write your own definition for the following grammatical terms and give an example of each:</p> <ul style="list-style-type: none"> • Prefix • Adverb • Semi colon • Subordinate clause • Conjunction • Determiner 	<p><i>English</i> – Write a character description of a Viking warrior. Use a variety of exciting vocabulary to describe how they looked, the clothes they wore and how they would have acted.</p> 	<p><i>English</i> – Write a diary entry of your typical weekend starting on the Friday – you must include routines, meals and activities. Don't forget to show of a variety of vocabulary and punctuation.</p> 	<p><i>English</i> – Write your own Viking myth. You can use your own character names if you want.</p> 
English	<p><i>Book review</i> – Write an interesting book review on one of the books that you have read this term.</p> 	<p><i>Critical thinking/evaluating</i> -Write a restaurant review that you visited during this term and include details of the food, service and atmosphere. Would you recommend this restaurant or not?</p>	<p><i>Critical thinking / writing</i> -Was the Viking settlement a positive or a negative thing for England? Explain your reasons.</p>	<p><i>Critical thinking / writing</i> -Explain which parts of Viking Life you would have enjoyed; which you wouldn't and why.</p>
Maths	<p><i>Maths</i> — Create 5 word problems that use at least 2 different operations (add, subtract, multiply or divide). Don't forget to provide the answer sheet!</p>	<p><i>Maths</i> – Calculate how long the Viking Era lasted for and how long ago it began/ended. OR Calculate how far the Vikings travelled to England from one of the countries where they came from.</p>	<p><i>Maths</i> - Research the type of games that children played compared to games you would play today, and show the similarities and differences in a Venn diagram.</p>	<p><i>Maths</i>—complete any 15 calculations from the sheet provided showing all calculations.</p>

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Topic	<p>R.E. – What Gods did the Vikings worship? Choose your own way to present the information, you may want to make Top Trump cards for each god or make a PowerPoint.</p> 	<p>Quiz- Devise a quiz with 10 questions about the Vikings for your friend.</p> 	<p>History/ maths – Find out any 10 facts about Viking times and order them in a timeline according to date.</p> 	<p>Food / cooking – Research food in Viking times and create your own dish. Write up the full recipe and method and present, including pictures of the dish you made.</p> 
	<p>Art / D&T Create a portrait of yourself in Viking clothing.</p>	<p>Art – Draw or paint a Viking Warrior or God.</p>	<p>Art / D&T – Make a 3D model of a Viking longhouse.</p> 	<p>Art/D.T. – Design and make your own Viking shield that you can use on Viking Day.</p> 
	<p>Photography– Take 3 photographs of you reading in different positions or interesting locations. Bring the photographs to school for our reading corner display.</p>	<p>Music – Compose your own song, rap or piece of music about any aspect of Viking life. Be prepared to perform or share your piece with the class. <u>You may record it to be played or perform it live.</u></p> <p><u>Alternatively</u> – learn BSL (British Sign Language) for your favourite song and perform it to the class with the music. This can be done in a group.</p>	<p>Geography / Map work -Create a map of the Vikings route to England including names of places.</p>	<p>Computing – Use a storyboard to design your own Viking themed game on Scratch.</p>