



School SATs Results 2017

By law all schools have to publish the following based on their most recent KS2 results:

- Average progress scores in reading, writing and maths
- Average 'scaled scores' in reading and maths
- Percentage of pupils who achieved the expected standard or above in reading, writing and maths
- Percentage of pupils who achieved a high level of attainment in reading, writing and maths

The table below sets out the percentage of children that achieved age related expectation in reading, writing, maths and GPS. For reading, maths and GPS this means that they got a scaled score of 100 or above; for writing this means that they were teacher assessed at being at age related expectation (ARE).

Please note that all figures are rounded and that national figures are based on early statistical release figures.

% of children achieving ARE	Warren	National
Reading	82%	71%
Writing	78%	76%
Maths	82%	75%
Reading, Writing and Maths Combined.	63%	61%
GPS	87%	77%
% of disadvantaged children achieving ARE in reading, writing and maths combined.	17%	N/A

The table below sets out the percentage of children that achieved the higher standard in reading, writing, maths and GPS. For reading, maths and GPS this means that they got a scaled score of 110 or above; for writing this means that they were teacher assessed as working at greater depth.

% of children achieving the higher standard	Warren	National
Reading	35%	25%
Writing	28%	18%
Maths	27%	23%
Reading, Writing and Maths Combined.	13%	9%



GPS	43%	31%
% of disadvantaged children achieving higher standard in reading, writing and maths combined.	0%	N/A

The table below shows the average scaled scores achieved by the children in the 2017 SATs. Scaled scores are derived from the children's raw scores; further information can be found at:

<https://www.gov.uk/government/publications/2017-key-stage-2-scaled-score-conversion-tables>

Average scaled score	Warren	National
Reading	106	104
Writing	N/A Teacher Assessed	N/A Teacher Assessed
Maths	105	104
GPS	109	107

The following table shows the progress achieved by children in KS2. This progress measure is worked out by assigning children to groups based on their Key Stage 1 results and then working out the difference between the national average scaled score for that group of pupils compared to the pupils actual score. Therefore a progress figure of -0.4 means that on average children achieved a scaled score that was -0.4 below the national average scaled score; further information can be found at:

<https://www.gov.uk/government/publications/primary-school-accountability>

Progress	Warren
Reading	-0.4
Writing	-0.7
Maths	-1.4